

PATTAMUNDAI COLLEGE, PATTAMUNDAI



DEPARTMENT OF EDUCATION

A NATIONAL WEBINAR

On

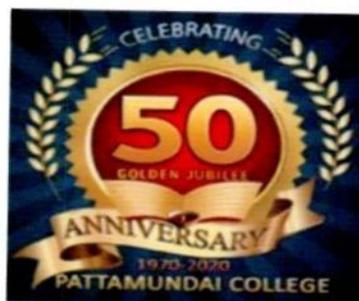
Higher Education as Envisaged in NEP:2020

Resource Person:

Dr. G. C. Nanda, Prof-cum- Principal,
University Department of Teacher Education,
Utkal University, Bhubaneswar.

And

Dr. Sitanshu Shekhar Jena,
Prof-cum-Dean, School of Vocational Studies,
Dr. B.R. Ambedkar University, Delhi



17th November 2020

REPORT

A National webinar was organized by Department of Education, Pattamundai College, Pattamundai on 17.11.2020 on the title "**Higher Education as Envisaged in NEP:2020**" at 11.00 am in library through Zoom Cloud Meeting under the chairmanship of Prof. A L N Dash, Principal Pattamundai College, Pattamundai, Kendrapara. The Resource Person for the webinar were Prof. G.C. Nanda, Prof-cum- Principal, University Department of Teacher Education, Utkal University, Bhubaneswar and Prof. Sitanshu Shekhar Jena, Prof-cum-Dean, School of Vocational Studies, Dr. B.R. Ambedkar University, Delhi. The convenor of the Meeting was Ms. Neerupama Swain, lecturer in Education, Pattamundai College and co-convenor was Ms. Nibedita Nayak, lecturer in Education, Pattamundai College. There were 266 no. of participants registration across the country.

At the outset Ms. Neerupama Swain, Lecturer in Education, Pattamundai College welcomed all the participants and resource person and read out the theme paper of the webinar. Ms. Nibedita Nayak had introduced the resource person to the participants. Then Prof. A L N Dash, Principal Pattamundai College, Pattamundai, Kendrapara gave his welcome address.

The first talk was delivered by Prof. G.C. Nanda, Prof-cum-Principal, University Department of Teacher Education, Utkal University, Bhubaneswar. He started with the relevance of NEP-2020 and stated that it has been formulated to meet the requirements of 21st century. Further he discussed the aims of quality University Education /college education, major problems the policy seeks to overcome and vision of the policy. Focussing on Institutional Restructuring he emphasised that by 2040 all Higher Education Institutions would become vibrant

multidisciplinary communities. All the HEIs would be categorised into 3 types-Teaching intensive university, Research intensive university and Autonomous degree granting colleges. Then he stated the characteristics of the future students and accordingly the education system (curriculum and courses) needs to be geared up. Accordingly, the system should optimize learning environment and support services for students and quality assurance needs to be taken care. Lastly, he suggested the steps to be taken by HEIs for quality improvement lastly for every college he suggested SWOT Analysis for institutional development plan with Institutional vision.

The second session was delivered by Prof. Sitanshu Shekhar Jena, Prof-cum-Dean, School of Vocational Studies, Dr. B.R. Ambedkar University, Delhi. He delivered his talk on the topic entitled as "Higher Education through NEP, 2020: A Perspective". He started with Constitutional Provision for Education and progressed towards how NEP 2020 got Evolved? He further discussed the foundations of NPE 2020 and presented the comparison of GER (higher education) with other countries and discussed the restructuring of Higher Education Institutions and GER in Higher Education (2014-15 to 2018-19) and Public spending on Education in India as % of GDP (2015) and lastly focused on the innovations in education system in NEP 2020. Finally, he focused on the innovations recommended and needed in the present education system.

The talk was followed by question and answer session with the participants. The queries were taken from the chat box and some queries were asked by the participants, which were answered by our esteemed resource persons.

The webinar ended with a vote of thanks to the chairperson, resource person and participants by Ms. Neerupama Swain, lecturer in Education, Pattamundai College.

Neerupama Swain
Convener of the
National Webinar



**DEPARTMENT OF EDUCATION
IN ASSOCIATION WITH IQAC
PATTAMUNDAI COLLEGE ,
PATTAMUNDAI, KENDRAPARA, ODISHA**

Organises a

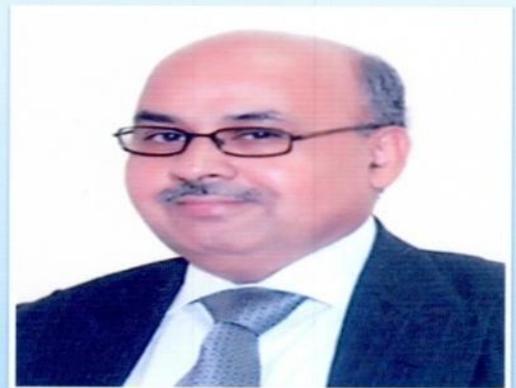
**National Webinar on
HIGHER EDUCATION AS ENVISAGED IN NEP:2020**

Date: 17.11.2020 , Time:11.00 A.M.



RESOURCE PERSON

**Prof. G.C. Nanda
Prof-cum- Principal,
University Department of Teacher Education,
Utkal University, Bhubaneswar**



RESOURCE PERSON

**Prof. Sitanshu Shekhar Jena
Prof-cum-Dean
School of Vocational Studies,
Dr. B.R. Ambedkar University, Delhi**



**Ms. N. Swain
Lecturer & Convenor**



**Ms. N. Nayak
Lecturer & Co-Convenor**



**Prof. A.L.N Dash
Principal**

Free-Registration, Platform-Zoom

Curriculum Vitae



Name : Prof. Gouranga Charan Nanda

Positions held : Former Professor of Education,
Dean, School of Social Sciences,
Chairperson, Council of Deans,
Ravenshaw University, Cuttack, Odisha
Senior Fellow, ICSSR

Residential Address:

Plot No: 25, Canal Road, Shanti Nagar, Jharpada, Po- Buddheswari
Bhubaneswar-751006, Odisha

E-mail : gcnanda2005@yahoo.co.in

Mobile No.: +91-9437072440

Research Focus:

- Elementary Education
- Teacher Education

Specializations:

- Educational Philosophy
- Educational Research
- Teacher Education
- Curriculum Development
- Elementary Education

ACADEMIC BACKGROUND

1. B.A. (Education Hons.) : Erstwhile Ravenshaw College, Utkal University, Bhubaneswar (1978)
2. M.A. (Education) : Kurukshetra University, Haryana (1980)
3. M.Phil. (Education) : Kurukshetra University, Haryana (1981)
4. Ph.D. (Education) : Utkal University, Bhubaneswar (1996)
5. Certificate in Educational Project Planning & Management : University of Leeds, UK (1991)

POSITIONS HELD

1. Lecturer in Education, P.G. Department of Education, Erstwhile SCERT, under Utkal University, from November-1980 to August-1984
2. Head Master (OES-II, School Branch, Govt. of Odisha), Erstwhile S.T. School, Rahama, At- Salepur, Cuttack from August-1984 to October-1985
3. Lecturer in Education, Erstwhile Govt. Training College (now CTE, Bolangir) under Sambalpur University from October-1985 to March-1988
4. Assistant Director, Directorate of Teacher Education and SCERT, Odisha (erstwhile Orissa), from March-1988 to May-1994.

5. Lecturer in Education (Senior Scale) and Subsequently Reader in Education, Erstwhile Ravenshaw College (Auto.), Cuttack (Now Ravenshaw University) from May-1994 to August-2002
6. Additional Director, Teacher Training, Erstwhile Odisha Primary Education Programme Authority (OPEPA), Bhubaneswar, Govt. of Odisha from September-2002 to April-2008 on deputation
7. Reader and Head, Department of Education as well as Controller of Examinations, B.J.B. (Auto.) College, Bhubaneswar under Utkal University from May-2008 to June-2012
8. Reader and Head, PG Department of Education, Rajadhani College, Bhubaneswar under Utkal University from June-2012 to March-2014 and Principal I/C of the college from Sept-2013 to Feb-2014
9. Professor and Head, Department of Education, Ravenshaw University, Cuttack, Odisha from March-2014 to 2016.
10. Chief Warden of Hostels, Ravenshaw University, Cuttack, Odisha
11. Placed in Senior Administrative Grade (SAG) (Readers' Grade Principal) in Department of Higher Education, Govt. of Odisha and permitted to continue as Professor of Education at Ravenshaw University, Cuttack, Odisha (on lien basis) from March, 2015.
12. Appointed as Dean, School of Social Sciences in Ravenshaw University, Cuttack w.e.f. dt. 30-05-2015.
13. Appointed as Chairperson, Council of Deans in Ravenshaw University, Cuttack w.e.f. dt. 08-07-2017 and continued as such till retirement on 31-01-2018.
14. Awarded as senior fellow of ICSSR from 2018.
15. Have been Serving different colleges and Universities of the state like Ravenshaw University, FM. University, Central University of Orissa, Koraput and SCS autonomous college, Puri as visiting from 31-1-2018.

PUBLICATIONS

Books:

1. Nanda, G.C. (1994). Report of Yashpal Committee on "*Learning without Burden*" (Translation of the report in Regional Language-Odia). Published by UNICEF, Orissa.
2. Dash, M. & Nanda, G.C. (1997). *Trends and Issues in Indian education*. Cuttack: S.N. Publications.
3. Dash, M.; Jena, N. & Nanda, G.C. (1999). *Fundamentals of Teaching, Measurement, Statistics & Guidance*. Cuttack: Satyanarayan Book Store
4. Samal, S; Mohapatra, P.L & Nanda, G.C. (2000). *Pathyakrama Sangrachana 'O' Sampadan*. Cuttack: B.S.E, Odisha
5. Samal, S. & Nanda, G.C. (2001). *Jigyansha: Kriyatmaka Gabeshana*. Bhubaneswar: OPEPA.

6. Samal, S; Mohapatra, P.L; Nayak, B.K.; Nanda, G.C.; Swain, S.K. & Mohapatra, D.K. (2003). *Education Glossary (English-Oriya)*: Bhubaneswar: Orissa Text Book Bureau of Text Book Preparation & Production. (ISBN: 81-80050408)
7. Nanda, G.C. & Khato, P.K. (2005). *Fundamentals of Education Research and Statistics*. Cuttack: Kalyani Publishers. (ISBN: 81-2722412-X)
8. Nanda, G.C. (2008). *Master Trainers' Manual for Multilingual Education, Class-I*, Bhubaneswar: OPEPA.
9. Nanda, G.C. (2008). *Master Trainers' Manual for Multilingual Education, Class-II*, Bhubaneswar: OPEPA.
10. Nanda, G.C. (2008). *Source Book on Assessment for Classes: I-V*, New Delhi: NCERT.
11. Nanda, G.C. (2009). *De-schooling Society* by Ivan Illich (Translation of the book in Regional Language-Odia). In Viswa Parikrama-II, published by Sikshya Sadhan (2008), Bhubaneswar. (ISBN: 13-978-8187982-48-7)
12. Mohanty, M.M; Nanda, G.C. & Dash, U.N. (2011). *Education Watch Orissa-II: A Citizen's Report on Status of Elementary Education of Children belonging to S.T*, Bhubaneswar: CYSD
13. Nandy, R.L. & Nanda, G.C. (2011). *Values Clarification on Developmental Issues*. New Delhi: Academic Excellence. (ISBN: 97893-8052550-1)
14. Nanda, G.C. *et al* (2012). Pedagogic process in elementary schools (course materials for D.El.Ed). New Delhi: NIOS.
15. Nanda, G.C. *et al* (2013). *Pathyakrama Yojana 'O' Parichalana for D.El.Ed students*. Cuttack: BSE, Odisha.
16. Nanda, G.C. (2017). *Existentialism: The Educational Perspective*. New Delhi: Navyug Books International. (ISBN: 978-93-82974-59-8)

Chapter in Books:

1. **Nanda, G.C.** (2009). Exemplar in social science constructivist perspective. *ICT integrated learning materials*, RIE, Bhubaneswar.
2. Mishra, P.K. & **Nanda, G.C.** (2010). Learning assessment at the primary level in odisha: constructivist perspective. *Quality Elementary Education and Constructivism* (Proceedings of National Seminar). RIE, Bhubaneswar.
3. **Nanda, G.C.** (2011). Pedagogy Technology Integration with interdisciplinary focus. *Technology Integration for the Professional development of Teacher Educators*. RIE, Bhubaneswar.
4. **Nanda, G.C.** (1913). Assessment of Personal social qualities. *Training Package on CCE*. RIE, Bhubaneswar

In Refereed Journals:

1. **Nanda, G.C.** (1981). Research in classroom, *The Shikhyaloka*, SCERT, Bhubaneswar, June-Sept, 1981.
2. **Nanda, G.C.** (1982). Some perspectives of Tribal Education in Orissa, *The Orissa Education Magazine*, SCERT, Bhubaneswar, Sept-Dec, 1982.

3. **Nanda, G.C.** (1982). Programmed Learning. *The Shikhyaloka*, SCERT, Bhubaneswar, March-June, 1982.
4. **Nanda, G.C.** (1985). Existential Education: A conceptual Framework, *The Orissa Education Magazine*, SCERT, Bhubaneswar. Vol.XXIV, Sept-Dec, 1985.
5. **Nanda, G.C.** (1985). A Programmed Text in Geography. *The Shikhyaloka*, SCERT, Bhubaneswar, March-June, 1985
6. **Nanda, G.C.** (1985). Strategies of Teacher Training, *Quarterly Bulletin*, Department of Population Education, SCERT, June, 1985.
7. **Nanda, G.C.** (1988). Teaching Values Envisaged in NPE-1986 through History, *The Shikhyaloka*, SCERT, Bhubaneswar, March-June, 1988.
8. **Nanda, G.C.** (1995). Adaptability of Minimum Levels of Learning in Mother Tongue Oriya for the Class-IV students of Orissa. *The Ravenshaw Educational Studies: A Research Journal*. Annual Publication ¾, 1995.
9. **Nanda, G.C.** (1996). Attitude of Community Members and Primary Teachers towards Mid Day Meal Programme and its Impact on the Attendance, Retention of Students. *The Ravenshaw Educational Studies: A Research Journal*. 1996.
10. **Nanda, G.C.** (1998). Impact of Higher Education on Students' Modernity: A Micro Level study. *The Ravenshaw Educational Studies: A Research Journal*. 1997-1998.
11. **Nanda, G.C. et al** (2001). Ethnographic Research. *Emerging Research Perspectives*, RIE, Bhubaneswar.
12. **Rout, G.K. & Nanda, G.C.** (2005). Adolescence Education in Secondary Schools. *Edutrack*, Vol. IV (11) July, 2005 (ISSN: 0972-9844).
13. **Nanda, G.C. & Mishra, P.K.** (2010). Professional Development of Teachers. *Edutrack*, Vol-9 (6) (ISSN: 0972-9844).
14. **Nanda, G.C. et al** (2011). A field visit Report on Early Childhood Education. Peer Evaluation. CYSD.
15. **Mishra, P.K. & Nanda, G.C.** (2012). Accountability of College Teachers. *University News*. Volume-50, April, 2012 (ISSN: 0566-2257).
16. **Nanda, G.C.** (2012). Examination reforms at the secondary level: a case analysis of Odisha state. *The Light of Education*. Vol-1 (2). (ISSN: 2277-4556).
17. **Nanda, G.C. et al** (2012). Learning assessment at the primary level in Odisha: constructivist perspectives. RIE, Bhubaneswar.
18. **Nanda, G.C.** (2013). Implementation of SSA in Odisha. *The Light of Education*. Vol-2 (1). (ISSN: 2277-4556).
19. **Nanda, G.C. et al** (2013). Evaluation of Centrally sponsored scheme of Teacher Education in Bihar. New Delhi: MHRD.
20. **Nanda, G.C. et al** (2012). Status of Continuous and comprehension evaluation at elementary level. RIE, Bhubaneswar.
21. **Nanda, G.C.** (2013). Educational Philosophy of J. Krishnamurthy. *Eduquest*, Vol-2 (2). Pp.21-26 (ISSN: 2277-3614).

22. **Nanda, G.C.** (2014). School as a place for learning. *The Ravenshaw Journal of Educational Studies*, 3 (1&2).(ISSN : 2319-7374)
23. **Nanda, G.C.** (2013). Book Review: Classroom Instruction that Works: Research-based Strategies for Increasing Student Achievement By C.B. Dean, E. Ross Hubbell, H. Pitler, and B.J. Stone (ISBN: 9781416613626). *The Ravenshaw Journal of Educational Studies*, 4 (1&2), 117-120. (ISSN : 2319-7374)
24. **Nanda, G.C.** (2014). Environmental Education as perceived by Primary School Teachers in Relation to their qualification. *The Light of Education. Vol.3* (1&2). (ISSN: 2277-4556).
25. **Nanda, G.C.** (2014). Environmental Education as perceived by Primary School Teachers in relation to their teaching experience. *Eduquest, Vol-3* (ISSN: 2277-3614).
26. **Nanda, G.C.** (2016). Teaching Reading at Primary Level. In Memoriam Ranita Mishra-1974-2005, *the Conscious Unconscious Odisha Response to Developmental Psychology, Vol. 11.* (ISBN: 81-88897-11-6 2016).
27. **Nanda, G.C.** (2016). History of Education in Odisha. *The Ravenshaw Journal of Educational Studies*, 5 (1&2). (ISSN: 2319-7374).
28. Mahapatra, B., **Nanda, G.C.**, Mohanty, S.P. (2017). Inclusion of students with intellectual disability at elementary schools: Policy developments and activities undertaken. *Pedagogy of Learning, Vol. 3* (2), 01-13. April 2017. (P-ISSN : 2320-9526, E-ISSN : 2395-7344, Indexed, GIF: 0.787, UGC Approved Sl.No. 44913)

**PARTICIPATION & PRESENTATION IN SEMINARS / CONFERENCES/
TRAINING PROGRAMMES/WORKSHOPS**

1. Attended National Training Workshop of Key Persons in respect of Learning Problems of Children Particularly of Disadvantaged Groups (An UNESCO sponsored Programme) during 15-24 Dec, 1983 held at NCERT, New Delhi.
2. Attended Workshop on “*Emerging Trends and Issues in Teacher Education in Indian Society*” during 14-20 Nov, 1986 held at Regional College of Education, Bhubaneswar, NCERT.
3. Attended state level Key persons’ “*Orientation Programme for PMOST*”, 1989 during 02-06 April, 1988 held at Regional College of Education, Bhubaneswar, NCERT.
4. Attended working Group meeting for “*Review of Instructional Materials and audio-Visual Material developed on population Education*” during 01-05 May, 1989 held at NCERT, New Delhi
5. Attended state level key persons orientation programme under OB-PMOST, during 03-07 July, 1989 held at Regional College of Education, Bhubaneswar.
6. Attended training programme on “*Techniques of behaviour modification for Elementary Teacher Educators*” sponsored by NCERT during 02-08 Nov, 1989 held at DPMIASE, Sambalpur, Orissa.
7. Attended training programme on “*Planning and Management of DIETs*” during 20-31 Aug, 1990 held at erstwhile NIEPA, New Delhi.

8. Attended national Seminar on Framework of Education for the Indian Context (A new perspective) during 04-06 Dec, 1997 held at St. Joseph's College (Auto.), Turichirapalli, Tamilnadu and presented a paper on "*Effectiveness of Pre-service Teacher Education Programme at the Elementary Level in Orissa*"
9. Presented a paper on "*Accountability of Teachers in Higher Education*" in UGC sponsored national seminar held at V.N. College, Jajpur, Orissa during 1998.
10. Attended a Training programme on "*Realistic Planning towards Education for All*" Organized by Global Academy of Administration during 25-29 July, 2000 sponsored by Department of Personnel and Training, Govt. of India.
11. Attended training programme on "*Human Resource Development*" during 19-23 Dec, 2000 sponsored by Govt. of India, Department of Personnel & Training (Training Division) held at Gopabandhu Academy of Administration, Orissa, Chandrasekharpur, Bhubaneswar.
12. Attended Refresher Course at Devi Ahalya University, Indore during 03-23 Dec, 2003.
13. Attended Refresher Course at Sambalpur University, Burla, during 23 July to 12 Aug, 2004.
14. Attended National Learning Conference-2055 on '*Autonomous and Accountable Teacher for Quality Education*' during 22-24 Oct-2005 at Bangalore Supported by QUEST Alliance and chaired the session.
15. Attended international workshop on "*Multilingual Education with Special Focus on Tribal Education*" during 25-27 Oct 2005 held at Central Institute of Indian Languages, Mysore in Collaboration with UNICEF & UNESCO and presented a paper on status of MLE in Orissa.
16. Attended international workshop on '*Learning Assessment at Primary Level*' during 28-30 Nov 2006 held at NCERT, New Delhi.
17. Presented a paper on "*Quality Assurance in Higher Education*" in UGC sponsored seminar held at Indira Gandhi women's College of Education, Cuttack in 2000.
18. Presented a paper on "*Quality Management in Higher Education*" in UGC sponsored seminar held at Indira Gandhi women's College of Education, Cuttack in 2006.
19. Presented a paper on "*Status of School Education in Orissa before the National Knowledge Commission*" in a seminar-cum-workshop held at Kolkata in 2007.
20. Presented a paper on "*Impact of Multi-Media CD on Children's Achievement Level*" during 20-22 June 2007 held at Indian Institute of Education, Pune.
21. Participated in a project on "*Evaluation of Centrally Sponsored Scheme of Teacher Education in Bihar*" sponsored by NCERT, New Delhi from 02-10 Feb, 2009.

22. National Level consultation and participation on '*Pedagogy Workshop*', 02-03 March, 2009.
23. Participated in '*DRG Training for BRCCs and CRCC*' organized by OPEPA, 11-17 May, 2009.
24. Attended state level workshop on '*Pedagogical Improvement*', 18-22 May, 2009
25. Participated in '*Development of Integrated Training Module for Teachers' Training* from 25-26 June, 2009 at OPEPA.
26. Participated as Resource Person in a two-day National Seminar cum Workshop organized by the Department of Philosophy, M.P.C. (Auto) College, Baripada during 9-10 Feb, 2010
27. Participated in the *Finalization of Research Tools* sponsored by OPEPA, 09-13 Aug 2010.
28. Participated in the state level workshop on "*Revision of Training Module for Shikhya Sahayak*" from 25-31 Aug, 2009 at OPEPA.
29. Participated in a national seminar as a resource person in Gour Banga University, Malda, West Bengal from Dec 09-10, 2010 and presented a paper on "*Examination Reforms in Orissa at Secondary Level*".
30. Participated in UGC sponsored seminar as a resource person and presented a paper on "*Quality assurance in Higher Education*" in Alaka College, Jagatsinghpur Orissa on 22 Dec 2010.
31. Delivered a Talk on "*Value Education: What, Why and How*" in the refresher course organized by the Utkal University, Vanivihar for the faculty members of Education and Political Science.
32. Participated in "*Development of TOR for Major Research Projects*" sponsored by OPEPA on 04 Feb, 2011.
33. Participated in the workshop in connection with "*Learning Achievement Tracking and Community Mobilization Campaign*" on 15 Feb, 2011 at OPEPA, Bhubaneswar.
34. Participated in the state level workshop for DRG members on *Action Research* on 16, Feb, 2011 at OPEPA, Bhubaneswar.
35. Participated in the *State Level Research Approval Committee* meeting on 26 August, 2011 at OPEPA, Bhubaneswar.
36. Attended workshop on *Development of TORs on Major Research Studies*, sponsored by OPEPA from 07-08, September-2011.
37. Delivered a lecture on '*Improving the Quality of Educational Research*' in UGC Academic Staff College of Guru Ghasidas Viswa Vidyalaya on 01 Dec., 2011.

38. Participated in the workshop on *Redesigning of Course Curriculum and Examination Reforms in Autonomous Colleges* organized by P.N. Autonomous College, Khurda on 11 March, 2012.
39. Participated in the faculty development programme and delivered a talk on *Emerging Trends on Teaching Pedagogy* organized by Srusti Academy of Management, Bhubaneswar on 18 March, 2012.
40. Participated in the workshop on *Redesigning of Course Curriculum for Autonomous Colleges* organized by Nimapara Autonomous College, Nimapara on 25 March, 2012.
41. Participated in the workshop for development of course materials on *Pedagogic Process in Elementary Schools* and contributed an article *Using the Results of Assessment for improving Learning* organized by NIOS, on 20 April, 2012.
42. Participated in State Level Workshop on Quality Management in Higher Education sponsored by Govt. of Odisha, Department of Higher Education on 01 Feb, 2013.
43. Delivered two lectures on Educational Philosophy of J. Krishnamurthy and Vivekananda at DDCE organized by UGC Academic Staff College, Utkal University during Feb-2013.
44. Worked as visiting faculty for a week during March, 2013 in the Department of Education, Rajiv Gandhi University, Arunachal Pradesh.
45. Participated as Resource Person in a two-day National Seminar on *Teacher Education in Contemporary Society* organized by the Department of Education, Rajiv Gandhi University, Arunachal Pradesh during 21-22 March, 2013, presented a paper and chaired the session.
46. Participated in the *Indian History Congress* from 28 to 30, Dec-2013 organized by Ravenshaw University, Cuttack.
47. Participated in a *workshop under RUSA* organized by the Department of Higher Education, Govt. Of Odisha, in the month of January- 2014.
48. Delivered the key note address in the National Seminar on *Quality Initiatives in Teacher Education* on 05-04-2014 Organized by Institute of Education, Haldia, West Bengal.
49. Participated in the national seminar on *Women Empowerment and Role of Teachers* on 13-04-2014 organized by Sundarban Asutosh B.Ed College for Women, West Bengal.
50. Participated in the State Level Conference for District and Block level Administrators held on 8-9 May, 2014 at Bhubaneswar organized by NUEPA in collaboration with Department of School and Mass Education. Govt. of Odisha.

51. Participated in the National Conference-cum-Meditation retreat on “*Education in values and Spirituality*” held from 30th May to 3rd June, 2014 at Gyan Sarovar Campus, Mount Abu.
52. Delivered two lectures on “*Improving quality of Research in Education*” and “*Implications of RUSA for Odisha*” in the refresher course organized by Academic Staff College of Utkal University from 21 June-2014 to 09 July-2014.
53. Participated in the *Regional Consultation on review of Regulations of NCTE* at Bhubaneswar on 20 July, 2014 organized by ERC, Bhubaneswar.
54. Participated as a Resource Person in a State Consultation Programme on School Leadership in Odisha sponsored by NUEPA, New Delhi during 27-28, August, 2014.
55. Delivered keynote lecture on “Assessment and Evaluation in Higher Education- Emerging Trends” in a UGC Sponsored National seminar on Assessment and Evaluation in Higher Education: Emerging trends at Fakir Chand College Diamond harbor, West Bengal on 07-11-2016.
56. Delivered keynote lecture on “ Strengthening Teacher Education in West Bengal: Challenges and Strategies” in a UGC sponsored national seminar on Strengthening Teacher Education- Challenges and Strategies, at Vidyasagar Teachers’ Training College, Medinapur, West Bengal on 12-11-2016.
57. Delivered Keynote Lecture in a National Seminar on *Value Education* at Marshaghai College, Marshaghai in collaboration with TEEKA Foundation on dated 12-09-2017.
58. Participated as a Resource Person in the international conclave on Adivasi question and policy roadmaps: Odisha 2036 organized by Department of History, Ravenshaw university on 28-29 October, 2017.
59. Participated as a Resource Person in a national workshop on material development organized by department of Education, Maharaja Sayajirao University from 22nd October, 2018 to 24th October, 2018
60. Presented a paper entitled as “Implementation of CCE in Elementary Schools of Odisha” in the national workshop organized by department of Education, Ravenshaw University, Cuttack from 22-23 Dec, 2018.
61. Presented a paper on developmental history of elementary teacher education in Odisha in the perspective of Draft National Education Policy-2019 in the national workshop held on 25-26 July, 2019 by department of Education, Ravenshaw University, Cuttack.

PROJECTS COMPLETED

<i>S. No</i>	<i>Name</i>	<i>Project Title</i>	<i>Submitted to the Organization, Year of submission</i>
1	Nanda, G.C.	Content Analysis of Curricular Provision for Population Education in Pre-service Teacher Education Programmes at Elementary level in Orissa	SCERT, Bhubaneswar 1984
2	Nanda, G.C.	Study on the relationship between Literacy and Consequent Impact on the Primary Education Reflected in the Shape of Enrolment and Dropout	SRC for Adult Education, 1999
3	Nanda, G.C.	Retention of Literacy Skills of Neo-Literates in a post Literacy District	SRC for Adult Education, 2000
4	Nanda, G.C.	Impact of Accelerated Female Literacy programme on the Motivational Level and Functional Literacy of Adult Women	SRC for adult Education, 2004
5	Nanda, G.C.	Learning to Read to enhance the Reading and Numeracy Skills of beginners in four Pilot Blocks of Odisha in Collaboration with Pratham	Govt. of India, 2006
6	Nanda, G.C.	Field trialing of the Source book on assessment of Learning Performance developed by NCERT in four Pilot Blocks of Odisha to improve upon the Evaluation Practices at the Elementary Level	NCERT, New Delhi 2007
7	Nanda, G.C.	Education Watch-II- A Citizen's report on status of Elementary Education on the Children belonging to Scheduled Tribe	CYSD, Bhubaneswar, 2011
8	Nanda, G.C.	State Level Achievement Survey for Elementary Classes	OPEPA, Bhubaneswar 2014-2015
9	Nanda, G.C.	State Level Achievement Survey for Elementary Classes	OPEPA, Bhubaneswar 2015-2016

PH.D. DEGREES AWARDED UNDER MY SUPERVISION

1. Sri C.Nayak : "*Academic Achievement of Secondary School students in relation to their Intelligence and Attitude towards Schooling Process*" (2004) under Utkal University, Bhubaneswar.
2. Sri P.K.Mishra: "*Developing a Profile of Teachers Teaching History at the Secondary Level for Identification of Trends and Issues in History Teaching*" (2004) under Utkal University, Bhubaneswar.
3. Sri G.K.Rout : "*Identification of Factors Inhibiting Introduction of Adolescence Education in Secondary Schools of Odisha*" (2004) under Utkal University, Bhubaneswar.

4. Sri M.M.Swain: "*Evaluation of Curricular Programme at the Primary Level in Government and Non-Government Schools and its Effect on Students' Achievement*" (2009) under Utkal University, Bhubaneswar.
5. Sri A.K.Das : "*Knowledge, Attitude and Skill of Pupil Teachers Acquired Through Different Modalities of Pre-Service Teachers Education in relation to Certain background Variables*" (2010) under Utkal University, Bhubaneswar.
6. Late R.L.Nandi: "*Effectiveness of Value Clarification Approach in boosting The Achievement and Attitude of Schools Students in Population Education*" (2010) under Utkal University, Bhubaneswar.
7. Sri D.K.Khuntia: "*Performance and Professional attitude of Teacher educators in relation to Academic Background , Teaching Experience and Job Satisfaction*" (2013) under Utkal University, Bhubaneswar.
8. Sri Alekha Chandra Samal: Variation in the level of Achievement of Upper primary Students in relation to Gender, Social Category and School Attendance" (2015) under Utkal University, Bhubaneswar.
9. Sri Laxmidhar Paikaray: "Effectiveness of Community Participation for Universalisation of Elementary Education in Odisha" (2016) under Utkal University, Bhubaneswar.
10. Shri Bhagirathi Mohapatra: "perception of stakeholders on inclusion of students with intellectual disability at elementary school level.
11. Mrs. Jhansi Jena:"Content Analysis of Curriculum of Different Elementary Schools with Reference to Values and Students Value Perception"

MEMBERSHIP IN ELITE BODIES

1. Member, PG Board of Studies in Education, Fakir Mohan University, Balasore.
2. Member, Board of studies in Education Subject Research Committee, Department of Education, Fakir Mohan University, Balasore and North Orissa university, Baripada and Ravenshaw University.
3. Worked as a Visiting Team Expert for Eastern Regional Committee, NCTE, Bhubaneswar.
4. Worked as a member of the Board of Studies in Education, for SCS (Auto.) College, Puri; PN (Auto) College, Khurda; Kendrapara (Auto.) College, Kendrapara and Utkal University, Bhubaneswar.
5. Worked as a member of Subject Research Committee in Education for Utkal University, Bhubaneswar.
6. Have been working as an Academic Counselor for IGNOU, Regional Centre m Bhubaneswar
7. Have been working as a member of Research Approval Committee of OPEPA and Research Committee for Teacher Education for Sate Level.
8. Worked as a member of the Executive Committee of NIOS, Odisha.

9. Worked as a member of the State Resource Group for SSA and RMSA.
10. Worked as general Secretary for all India Association of Educational Technology State Chapter.
11. Worked as General Secretary, All India Association for Educational Research.

SIGNIFICANT CONTRIBUTIONS

- a) My Career spans over 39 years in the areas of (i) teaching from +2 to Ph.D. level in the subject 'Education', in several colleges and D.El.Ed & B.Ed Teacher Training Institutions, (ii) Educational Management at the state level, (iii) Consultancy in curriculum Development, Research and Technical support extended to different Govt. and Non- Government organization across different stages of education, (iv) guiding M.A., M.Phil., Ph.D level research including institutional research.
- b) Eleven Ph.D. scholars have been awarded under my supervision in Utkal University and Eight working in Ravenshaw University.
- c) Authored and Co-authored more than 15 nos. of books.
- d) Published 21 research papers in journals of national and international repute.
- e) Participated and Presented Papers in More than 60 National and International seminars; workshops; and designed training modules for SSA and RMSA for the capacity building of the teachers.
- f) Selected for *Commonwealth Fellowship* during 1988-1989 by the Ministry of HRD, Department of Education, New Delhi.
- g) Have done an advanced course in *Education Project, Planning and Management in the University of Leeds, UK* under British Technical Cooperation Training Programme (1991) and prepared state plans for pedagogical improvements under SSA.
- h) Have the privilege of working for School Education, College Education and Teacher Education Institutions, Educational Management in different capacities.
- i) Was engaged for the research project on *Evaluation of Centrally Sponsored Scheme of Teacher Education* in Bihar by NCERT during 2011-2012.
- j) Was appointed as a member of the *Joint Review Mission for Teacher Education for the State of Gujarat* during 12-20 September, 2013 by the Ministry of HRD, Govt. of India.
- k) Played a significant role in (i) institutionalizing In-service Teacher Education Programme in the state at elementary level, (ii) setting-up of Resource Institutions like IASEs, CTEs, DIETs, BRCs, and CRCs in the state.
- l) Have been instrumental in Curriculum Renewal Activities at the Elementary Level and curriculum revision for Pre-service Teacher Education Programme of both elementary and secondary level.
- m) Worked as NSS Programme Officer in erstwhile Ravenshaw College (Auto) and BJB (Auto.) College, Bhubaneswar and rendered invaluable social service including participation in relief work in Gujarat during earthquake.

- n) Edited *The Ravenshaw Journal of Educational Studies*, ISSN: 2319-7374 as Chief Editor.
- o) Organized a National Seminar on “*Quality Assurance in Education*” in collaboration with AIAER, Bhubaneswar during December 26-28, 2014.
- p) Organized a National Workshop on “*Research Methodology in Social Sciences*” in Collaboration with Association of Indian Universities, New Delhi during March 14-18, 2016.
- q) Organized workshop on Draft New Education Policy-2019 at the university level and State level.
- r) Played a key role in opening Teacher Education Department in Utkal University from the academic session-2019.



(G. C. Nanda)

Prof. Gouranga Charan Nanda
Former Professor of Education,
Dean, School of Social Sciences, & Chairman, Council of Deans,
Ravenshaw University, Cuttack, Odisha
Senior Fellow, ICSSR

C V Of Sitanshu Shekhar Jena

Present Position: Dean , School of Vocational Studies, Dr. B.R. Ambedkar University, Delhi

Qualification

Prof. Sitansu Sekhar Jena is Professor in Vocational Education and also Dean, School of Vocational Studies. He holds MA, M. Phil (Education) and PH.D in Education from Institute of Social and Economic Change (ISEC), Bangalore.

Past Experience

Prior to joining AUD, he worked at Indira Gandhi National Open University (IGNOU) for about three decades in different capacities. He also worked as Chairman, National Institute of Open Schooling (NIOS), under the auspices of Ministry of Human Resource Development (MHRD), Govt. of India, for a period of five years (2009-2014).

He was instrumental in integrating academic and vocational subjects at the school level and helped in developing more than a dozen skill development courses for dropout students as per NSQF levels. He also worked as Dean, School of Distance Learning of the Narsee Munji Institute of Management Studies (NMIMS) University, Mumbai.

My Zone / Area of Expertise

He has earned significant expertise in the areas of Curriculum Development, Vocational Education, Teacher Education, Continuing Professional Development of university and college teachers, Student Support Services, use of ICT and administrative and leadership qualities.

Publications

He has to his credit 04 books and more than 25 publications in reputed national and international journals and has visited about a dozen of countries to disseminate his professional expertise in the field of school and vocational education.

Higher Education through NEP, 2020: A Perspective

National Webinar on "Higher Education as Envisaged in NEP 2020"
17th Nov. 2020

Pattamunda College, Kendrapara, Odisha



Prof. Sitansu Sekhar Jena
Professor & Dean
School of Vocational Studies
DR. B.R. Ambedkar University Delhi
Email: ssjena@aud.ac.in

Constitutional Provision For Education



- Part IV of Indian Constitution, Article 45 and Article 39 (f) of Directive Principles of State Policy (DPSP), has a provision for **state-funded as well as equitable and accessible education**.
- The **42nd Amendment to the Constitution in 1976** moved education from the State to the **Concurrent List**.
- The **86th Amendment in 2002** made education an enforceable right under Article 21-A.
- **Right to Education (RTE), 2009** aims to provide **primary education to all children aged 6 to 14 years** and enforces education as a Fundamental Right.

Evolving Indian Education System (Post Independence Period)



- University Education Commission (1948-49)
- Secondary Education Commission (1952-53)
- Education Commission (1964-66) under Dr. D.S. Kothari
- National Policy on Education, 1968
- 42nd Constitutional Amendment, 1976-Education in Concurrent List
- National Policy on Education (NPE), 1986
- NPE 1986 Modified in 1992 (Program of Action, 1992)
- T.S.R. Subramaniam Committee Report (27 May, 2016)
- Dr. K. Kasturirangan Committee Report (31 May, 2019)

How NEP 2020 got Evolved?



- Online : www.MyGov.in (26.01.2015 – 31.10.2015)
- Nearly 2.5 lakhs Gram Panchayats, 6600 Blocks, 6000 ULBs, 676 Districts (May- Oct. 2015)
- Draft NEP, 2019 Summary in 22 languages/Audio Book
- Education Dialogue with MPs (AP, Kerala, Telangana, TN, Puducherry, Karnataka & Odisha)
- Special Meeting of CABE (21.09.2019)
- Parliamentary Standing Committee on HRD on 07.11.2019

Foundations of NPE 2020

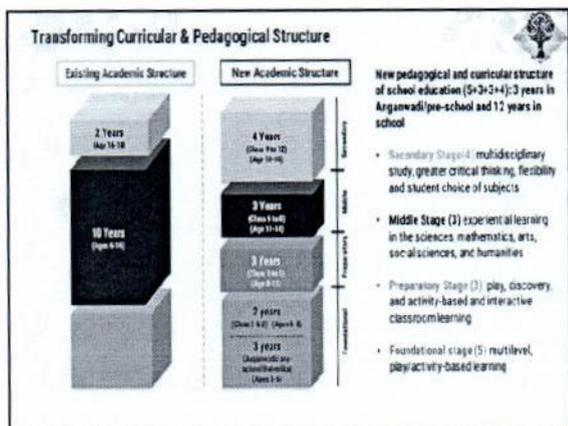


- New Education Policy aims to facilitate an **inclusive, participatory and holistic approach**, based on the field experiences, empirical research, stakeholder feedback, as well as lessons learned from best practices.
- Claims to be a progressive shift towards a more scientific approach to education than focusing mere on cognitive development.
- It claims that if **implemented in its true vision**, the new structure can bring India at par with the leading countries of the world.

Main Reforms in School Education Sector, NPE 2020



- Universalisation of Education from age 3 to Class 10 by 2030
- Mission to ensure Literacy and numeracy by 2025 (**Big challenge.....?**)
- Mother tongue as medium of instruction till Class 5, wherever possible
- New Curriculum to include 21st Century Skills, coding and integration of vocational education, from Class 6
- Board Examination to assess **competencies** than mere knowledge and make it student friendly.



Universities in India 2018-19

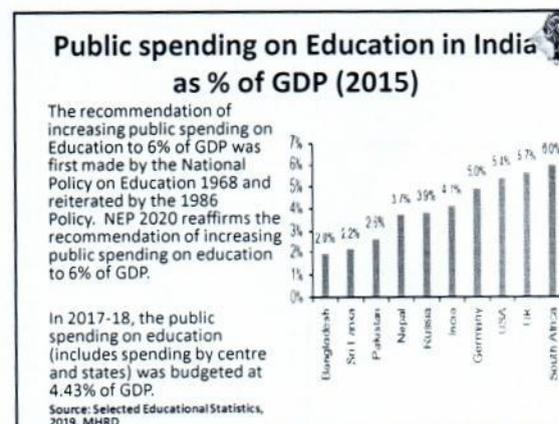
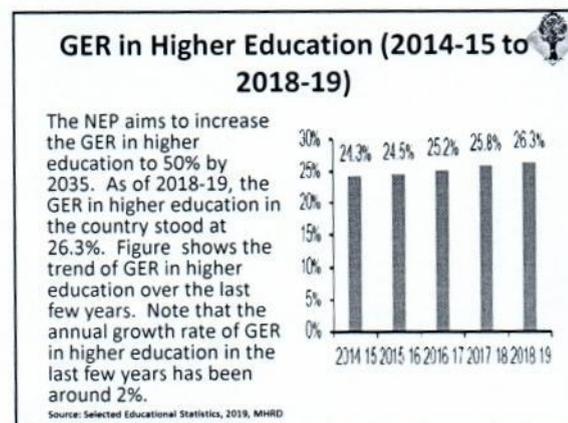
Type of university	Number of universities
Central University	46
Central Open University	1
Institutes of National Importance	127
State Public University	371
Institution Under State Legislature Act	5
State Open University	14
State Private University	304
State Private Open University	1
Deemed University- Government	34
Deemed University- Government Aided	10
Deemed University- Private	80
Total	993

Comparison of GER (higher education) with other countries

Country	GER (2017-18)
India	26%
Brazil	51%
China	49%
Indonesia	36%
South Africa	22%
Pakistan	9%
Germany	70%
France	66%
United Kingdom	60%

Restructuring Higher Education Institutions

- According to the All India Survey on Higher Education 2018-19, India has 993 universities, 39,931 colleges, and 10,725 stand-alone institutions (technical institutes such as polytechnics, teacher training institutes etc.).
- The NEP notes that the higher education ecosystem in the country is severely fragmented. The present complex nomenclature of higher education institutes (HEIs) in the country such as 'deemed to be university', 'affiliating university', 'affiliating technical university', 'unitary university' shall be replaced simply by 'university'.
- The NEP recommends that all HEIs should be restructured into three categories: (i) research universities focusing equally on research and teaching, (ii) teaching universities focusing primarily on teaching, and (iii) degree granting colleges primarily focused on undergraduate teaching. All such institutions will gradually move towards full autonomy - academic, administrative, and financial.



Budgeted allocation on Education (2020-21) by states in India

In 2020-21, states in India have allocated 15.7% of their budgeted expenditure towards education. States such as Delhi, Rajasthan, and Maharashtra have allocated more than 18% of their expenditure on Education for the year 2020-21.



On the other hand, Telangana (7.4%), Andhra Pradesh (12.1%) and Punjab (12.3%) lack in spending on education, as compared to the average of states.

Key Highlights for HE, NEP 2020

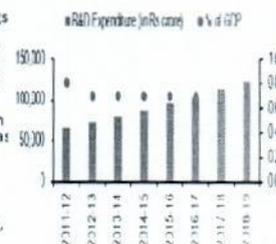
- **Gross Enrolment Ratio (GER)** in higher education to be raised to **50% by 2035** from **26.3%**.
- Proposes to expand its outreach to **3.5 crore seats** added in higher education.
- Holistic Undergraduate education with a flexible curriculum can be of **3 or 4 years with multiple exit options** and appropriate certification within this period.

Key Highlights for HE, NEP 2020 Cont...

- **M.Phil** courses will be **discontinued** and all the courses at undergraduate, postgraduate and PhD level will now be interdisciplinary footings.
- **Academic Bank of Credits** to be established to facilitate Transfer of Credits.
- **Multidisciplinary Education and Research Universities (MERUs)**, at par with IITs, IIMs, to be set up as models of best multidisciplinary education of global standards in the country.
- The **National Research Foundation** will be created as an **apex body** for fostering a strong research culture and building research capacity across higher education.

Setting up of National Research Foundation

- The NEP states that investment on research and innovation in India, at only 0.69% of GDP, lags behind several other countries. India's expenditure on Research and Development (R&D) in the last few years can be seen in the figure below.
- The total investment on R&D in India as a proportion of GDP has been stagnant at around 0.7% of GDP.
- In 2018-19, the total expenditure on R&D in India was Rs. 1,23,848 crore. Of this, Rs. 72,732 crore (58%) of expenditure was by government, and the remaining (42%) was by private industry.



Academic & Institutional Reforms

- Holistic and Multidisciplinary Education -Flexibility of Subjects
 - Multiple Entry / Exit
 - UG Program - 3 or 4 year
 - PG Program – 1 or 2 year
 - Integrated 5 year Bachelor's / Master's
- Credit Transfer and Academic Bank of Credits
- HEIs : Research Intensive/Teaching Intensive Universities and Autonomous Degree Granting Colleges
- Model Multidisciplinary Education and Research University (MERU) in a district

Regulating HE, NPE 2020

- **Higher Education Commission of India (HECI)** proposes to be set up as a **single umbrella body** for the entire higher education, **excluding medical and legal education**.
- Public and private higher education institutions will be governed by the **same set of norms** for regulation, accreditation and academic standards.
- HECI will be having **four independent verticals** namely,
 - National Higher Education Regulatory Council (NHERC) for **regulation**,
 - General Education Council (GEC) for **standard setting**,
 - Higher Education Grants Council (HEGC) for **funding**,
 - National Accreditation Council (NAC) for **accreditation**.

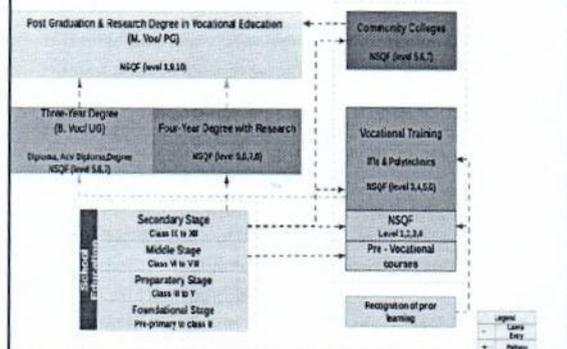
Institutional Support System

- Graded Autonomy : Academic, Administrative & Financial
- Phasing out Affiliation System in 15 years
- National Mission on Mentoring
- Independent Board of Governors (BoG)
- Single Regulator for Higher Education (excluding Legal and Medical)
- On-line Self Disclosure based Transparent System for Approvals in place of 'Inspections'
- Common Norms for Public and Private HEIs
 - Private Philanthropic Partnership
 - Fee fixation within Broad Regulatory Framework

Reimagining Vocational Education & Skill Development

- Integration of Vocational Education with mainstream education & thereby removing hierarchy in education.
- By 2025, 50% students will have exposure to Vocational Education in Schools & HEI.
- HEI offer vocational education either on their own or in partnership with industry and NGOs.
- Multi-disciplinary BVoc Programmes to be offered.
- HEIs to conduct short-term certificate courses in various skills including soft skills.
- 'Lok Vidya', to link important vocational knowledge developed in India.
- Setting up of National Committee for the Integration of Vocational Education (NCIVE).
- Vocational Programmes to get aligned with National Skill Qualification Framework.

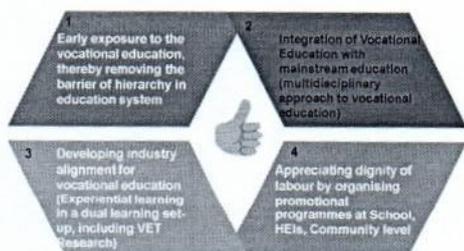
Proposed Pathway for Vocational Education



Role of industry input in other countries in VE

AUSTRALIA	GERMANY	UNITED KINGDOM
<ul style="list-style-type: none"> • Industry skill councils, network of industry training advisory bodies (ITABs) work in collaboration with state & tertiary governments. • Provide information to government on industry trends & future skills • Support development, implementation & continuous improvements of nationally recognised training products & services 	<ul style="list-style-type: none"> • Industry closely involved in development of regulations & guidelines for vocational training in dual system. • Industry in collaboration with federal government develops the vocational training curriculum. • The Federal Institute for Vocational Education & Training (BIBB) performs an advisory role. 	<ul style="list-style-type: none"> • Sector skill councils take formal industry input for trainings. • These councils establish link with employers in industry sector & take help in developing priorities & targets for sector activities. • Sector skill councils help in development & improvement of national occupational standards as industry needs.

What should we do?



Structuring of Colleges, NPE 2020

- **Affiliation of colleges** is to be phased out in **15 years** and a stage-wise mechanism to be established for granting graded autonomy to colleges.
- Over a period of time, every college is expected to develop into either an autonomous degree-granting College, or a constituent college of a university.

Innovations in Education System NEP 2020

- An autonomous body, the **National Educational Technology Forum (NETF)** proposed to be created to provide a platform for the **free exchange of ideas** on the use of technology to enhance learning, assessment, planning, administration.
- National Assessment Centre- '**PARAKH**' is already been created to assess the students.
- It also paves the way for **foreign universities to set up campuses** in India.
- It emphasizes setting up of **Gender Inclusion Fund, Special Education Zones** for disadvantaged regions and groups.
- National Institute for **Pali, Persian and Prakrit**, Indian Institute of **Translation and Interpretation** proposed to be set up.

Learning Plan NEP, 2020

- It also aims to **increase** the public investment in the Education sector to reach **6% of GDP** at the earliest.
- Currently, India **spends around 4.6 % of its total GDP on education.**
- Ministry of HRD to be renamed as **Ministry of Education**
- Separate Technology unit to be set up to develop **Digital Resources.**

Organising Curricular experiences



Innovating Technology for Education

- Use of Technology in
 - Education Planning
 - Teaching, Learning & Assessment
 - Administration & Management
 - Regulation - Self Disclosure & Minimum Human Interface
- Increasing Access for Disadvantaged Groups
- Divyang Friendly Education Software
- e-Content in Regional Languages
- Virtual Labs
- National Educational Technology Forum (NETF)
- Digitally Equipping Schools, Teachers and Students

Evolving Indian Knowledge Systems, Languages, Culture and Values

- Focus on Literature & Scientific Vocabulary of Indian Languages
- Language Faculty
- Research on Languages
- Strengthening National Institutes for promotion of Classical Languages & Literature
- Indian Institute of Translation and Interpretation (IITI)
- Cultural Awareness of our Indian Knowledge Systems
- Promoting Traditional Arts / Lok Vidya
- HEI / School or School Complex to have Artist(s)-in-Residence

Thank You

Higher Education as Envisaged in National Education Policy-2020

Prof. Gouranga Charan Nanda

Former Professor of Education,
Dean, School of Social Sciences,
Chairperson, Council of Deans,
Ravenshaw University, Cuttack, Odisha
&
Senior Fellow, ICSSR

Higher education seeks to cater to the needs of knowledge Economy/knowledge society through knowledge creation and innovation. The NEP-2020 has been formulated to meet the requirements of 21st century. The aims of quality University Education /college education would be as follows:

- To develop good, thoughtful, well rounded and creative individuals.
- To study one or more specialised areas of interest at deep level.
- To develop character, ethical and constitutional values, intellectual curiosity, scientific temper, creativity, spirit of service, 21st century capabilities across a range of disciplines including, Science, social science, arts, humanities, languages, as well as professional, technical and vocational subjects.

Higher education must enable

- Personal accomplishment and enlightenment (meaningful, satisfying life)
- Constructive public engagement (work role)
- Productive contribution to society(economic independence)

Major problems the policy seeks to overcome

- Fragmented higher educational eco-system
- Lack of emphasis on learning outcomes
- Rigid separation of disciplines

- Lack of access to higher education in socio-economically disadvantaged areas
- Lack of teacher and institutional autonomy
- Inadequate mechanism for merit based career management and progression of faculty and Institutional leaders.
- Lack of research in universities and colleges.
- Suboptimal governance and leadership of higher educational institutions.
- A regulatory system not in place to close down fake institutions or to promote excellence.
- Large affiliating universities and poor quality of undergraduate education.

Vision of Policy

- High quality higher education with equity and inclusion
- Moving towards multidisciplinary universities and colleges
- Moving towards multidisciplinary and holistic undergraduate education
- Moving towards faculty and institutional autonomy
- Revamping of curriculum, pedagogy, assessment, and student support for enhanced student experiences.
- Reaffirming the integrity of faculty and institutional leadership positions through merit appointments and career progression based on teaching, research and service.
- Establishment of National Research Foundation for funding outstanding peer reviewed research.
- Light but tight regulation by a single regulator for all higher education institutions(National Higher Education Regulatory Council)
- Increased access, equity and inclusion through public and private institutions. Private institutions with public spirited commitment to high quality equitable education to be encouraged
- Single stream higher education institution to be phased out

Institutional Restructuring

A university means a multidisciplinary institution of Higher learning that offers undergraduate and post-graduate programme with high quality teaching, research and community engagement.

By 2040 all Higher Education Institutions would become vibrant multidisciplinary communities. All the HEIs would be categorised into 3 types such as:

- i. Teaching intensive university
- ii. Research intensive university
- iii. Autonomous degree granting colleges

Characteristics of Future students

- Increased creativity and innovation
- Higher order thinking
- Critical thinking
- Problem solving
- Team work
- Communication skills
- Indepth learning
- Mastery of curricula across fields
- Social and moral awareness
- Rigorous specialisation
- Higher education degree with professional/technical/vocational orientation

Curriculum

- Flexible curriculum structures
- Creative combination of disciplines
- Multiple entry and exit points

- Rigorous specialisation
- Link among Academia, Government, and Industry
- Cross disciplinary thinking
- Value based education

UG course (3 or 4 years)

- After one year-Certificate
- After two year-Diploma
- After three year-Bachelors degree
- After four years –multidisciplinary bachelor degree

There would be provision of Academic Bank of Credit (ABC) for multiple entry and exit.

P.G. Course

- 2 year programme for 3 year Bachelor degree
- 1 year programme for 4 year Bachelor degree
- Integrated 5 year Bachelor/Master Programme
- For Ph.D. Master Degree or 4 year Bachelor programme
- No M.Phil. programme

Establishing model Public Universities at par with IITs, IIMs

Multidisciplinary Education and Research Universities (MERU)

Start up incubation centres, Technology development centres in frontline areas of Research.

Optimizing learning environment and support services for students

- Appropriate curriculum with latest knowledge
- Engaging pedagogy

- Continuous formative assessment
- Adequate students' support
- Library, classroom, laboratory, technology
- CBCS to be revised and Criterion based learning system to be introduced
- Institutional development plan for each institution
- Counselling scope for students belonging to SEDGs

Maintaining Global standards of quality

- Making provisions for international students in India
- Building campus of top 100 Universities abroad
- Motivated, energized and capable faculty

Steps to be taken by HEIs

- Mitigate opportunity cost for pursuing higher education
- Admission process to be inclusive
- New disciplines to be introduced and integrated programmes to be planned
- Under graduate programme has to be started
- Rules, regulations, statutes to be modified
- Conduct outreach higher education opportunities and scholarships
- Make curriculum more inclusive
- Increase employability potential of higher education programme
- Develop courses to be taught in Indian languages
- Ensure facilities for disabled persons
- Develop bridge course for disadvantaged students
- Provide socio-emotional and academic support and mentoring for all students
- Ensure faculty, counsellor and curriculum
- Follow no discrimination
- SWOT Analysis for institutional development plan with Institutional vision.

Concerns

- Why National Testing Agency?
- Why Common Entrance Test?
- Why to open Higher Education for Foreign players?
- How to roll out 4year degree course?
- Is the system capable for credit transfer?
- Can the entrepreneurship education give wisdom?
- Challenge of combining equity and quality, autonomy and accountability?
- How to strengthen school education with poor completion rate?
- What about funding?



DEPARTMENT OF EDUCATION

PATTAMUNDAI COLLEGE

PATTAMUNDAI

Affiliated to Utkal University, Bhubaneswar, Odisha



Certificate of Participation

This is to certify that Mr./Ms./Mrs. **Neerupama Swain** of Pattamundai College has actively participated in the National Webinar on '**Higher Education As Envisaged In New Education Policy-2020**' organized by Department of Education Pattamundai College, Pattamundai, Kendrapara, Odisha.

Date: 17th November 2020, Certificate No-H5PL30-CE000001

N Swain
17.11.2020
N.Swain
Convenor

G.C. Nanda

Prof. G.C.Nanda
Resource Person

A.L.N Dash

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Principal

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11/9/2020 20:08:11	beherasumitra610@gmail.com	SUMITRA BEHERA	Student	Pattamundai college	Odisha	Commerce	6372835118
11/9/2020 20:14:09	dolagovindas4@gmail.com	DOLAGOBINDA SAHOO	TEACHER	GOVT. UGHS, KULURUK	Odisha	EDUCATION	09438315028
11/9/2020 20:18:47	chitta4574@gmail.com	DR. CHITTARANJAN SAH	CRCC	Jagannathpur MES Clust	Odisha	S & ME	9777106138
11/9/2020 20:32:08	ukbiswaledn@gmail.com	UMAKANTA BISWAL	LECT-IN-EDUCATION	MAA MAHESHWARI HIG	ODISHA	EDUCATION	9437645630
11/9/2020 20:35:00	dash73673@gmail.com	BISWAJIT DASH	Student	Pattamundai degree colle	Odisha	Odia	9348996548
11/9/2020 20:40:53	bhabani19762018@gmail.com	BHABANI SANKAR DAS	LECTURER	SHREE UGRATARA HIG	ODISHA	EDUCATION	9124346547
11/9/2020 21:12:00	muduli03@gmail.com	BANDANA MUDULI	Student	Pattamundai college,	pat Odisha	Commerce	8260329880
11/9/2020 21:13:39	parweeneha668@gmail.com	NEHA PARWEEN	Student	PATTAMUNDAI COLLEG	Odisha	Commerce	8144201065
11/9/2020 21:50:12	lopamudrad49@gmail.com	LOPAMUDRA DASH	Student	Pattamundai	Odisha	Education	9348930983
11/9/2020 21:57:03	ambareshjena@gmail.com	AMBARESH JENA	Student	Fr autonomous college	Orissa	Pg phy dept.	+919658016786
11/9/2020 22:01:05	samantaraygeetanjali114@gmail.com	GEETANJALI SAMANTA	Student	Pattamundai College	Pattamundai	Commerce	7735938795
11/9/2020 22:05:14	suajatasahoo3458@gmail.com	SUJATA SAHOO	Student	Pattamundai(degree)colle	Odisha	Education	8342017205
11/9/2020 22:11:12	tarifz4301@gmail.com	TARIF KHAN	Student	Pattamundai (Degree) coll	Odisha	commerce	8457838778
11/9/2020 22:47:20	sahoodipti007@gmail.com	DIPTIMAYEE SAHOO	Student	Pattamundai college	patts Odisha	Education	9938554338
11/10/2020 6:36:36	drpkmohapatra1963@gmail.com	DR. PRASANNA KUMAR	Reader	Salipur Autonomous Coll	Odisha	Education	9437365845
11/10/2020 7:50:15	sharmisthatarai19@gmail.com	SHARMISTHA TARAI	Student	Pattamundai College.	patt Odisha	Education	8114642863
11/10/2020 8:43:14	priyambadadas2001@gmail.com	PRIYAMBADA DAS	Student	Pattamundai degree colle	Odisha	Education	6371782034
11/10/2020 8:51:30	chitrakanti1989@gmail.com	CHITRAKANTI SETHI	Asst. Professor	S. N COLLEGE, RAJKAN	Odisha	Odia	9348703674
11/10/2020 9:07:16	rj43230@gmail.com	RAJALAXMI NANDI	Student	College	Odisha	Commerce	6370326896
11/10/2020 9:24:04	swarnapravamahalik674@gmail.com	SWARNAPRAVA MAHAL	Student	College	Orrisa	Commerce	8114742730
11/10/2020 10:01:04	smrutirekhan319@gmail.com	SMRUTI REKHA NAYAK	Student	Pttamundai collage	pattar Odisha	Education	8260623617
11/10/2020 10:56:22	swarnapranath389@gmail.com	SWARNAPRAVA NATH	Student	Pattamundai degree colle	Odisha	Education	9861075381
11/10/2020 11:04:53	veldandi.srikanth85@gmail.com	srikanth veldandi	Asso. Professor	ss infotech	telanana	cse	8125424511
11/10/2020 11:06:07	mahisujay241@gmail.com	MAHESHWARI SOWRIRA,	Asst. Professor	VINAYAKA MISSION'S C	PUDUCHERRY	NURSING	08012198477
11/10/2020 11:06:15	19201020@ksrm.ac.in	MANOJ MADKAMI	Student	Kit School of Rural Mana	Odisha	Rural Management	7077864006
11/10/2020 11:09:00	ranjann187@gmail.com	RANJAN KUMAR NAYAK	TESCHER	DIET CUTTACK NARASI	ODISHA	SCHOOL AND MASS EC	6370996365
11/10/2020 11:09:22	bhagyashreeubale91@gmail.com	BHAGYASHREE VILAS	RESEARCH SCHOLAR	GOVERNMENT COLLEG	MAHARASHTRA	EDUCATION	8999240123
11/10/2020 11:09:51	drskaganwal@yahoo.com	Dr. Suresh Kumar Aganwa	Director	The Global Academy	West Bengal	Administration	9930059550
11/10/2020 11:11:34	opanda322@gmail.com	Om Prakash panda	Student	College	Odisha	Education	8457810691
11/10/2020 11:11:47	kabitasahoo3458@gmail.com	KABITA SAHOO	Student	Pattamundai (degree) coll	Odisha	Education	8118067289
11/10/2020 11:15:00	ranikumari09@gmail.com	Prof K RANI LAKSHMI	Professor	Institute of Advanced Stud	Rajasthan	Humanities and Social sci	7014663178
11/10/2020 11:16:53	riaswaran2020@gmail.com	RIASWARAN	Student	VELS institute of science	Tamil nadu	Bsc. Computer science	7358462071
11/10/2020 11:16:59	diptirekhaacharya258@gmail.com	Diptirekha Acharya	Student	Shree sadashiva campus	Odisha	Shiksha-shastri	9777362552
11/10/2020 11:17:33	thomasgunaseelan@gmail.com	Thomas Gunaseelan	Asso. Professor	Government First Grade	(Karnataka	Physics	+919448034289
11/10/2020 11:20:14	arunpate12841971@gmail.com	ARUN KUMAR PATEL	Lecturer	Jamankira Degree College	Odisha	History	8249823440
11/10/2020 11:24:11	nishasinghvi27@gmail.com	DR. NISHA SINGHVI	Asst. Professor	MOHANLAL SUKHADIA	Rajasthan	Department of education	9460694729
11/10/2020 11:25:22	dasrajnandini67@gmail.com	RAJNANDINI DAS	Student	Kalinga Bharati Residenti	Odisha	Physics	9337979428
11/10/2020 11:30:01	pradeepdanda68@gmail.com	PRADEEP KUMAR PANI	Lecturer in English	Jamankira Degree college	Odisha	English	9439206829
11/10/2020 11:30:17	jitendram89@gmail.com	JITENDRA KUMAR GUP	Research Scholar	B R Ambedkar Bihar Univ	Bihar	Humanities	9661221430
11/10/2020 11:38:51	nibeditanayak63@gmail.com	MRS NIBEDITA NAYAK	lecture in education	Pattamundai college	Odisha	Department of education	9668725524
11/10/2020 11:41:25	trizajanifer@gmail.com	Dr. TRIZA JANIFER TOF	Asst. Professor	Gossner College Ranchi	(Jharkhand	Psychology	09430756134
11/10/2020 11:44:01	madoosharma@gmail.com	RUCHI SHARMA	Assistant Teacher	P. S. Narhar ,Phoolbehar,	Uttar Pradesh	English	9838790648
11/10/2020 11:44:40	sanjeev.republic@gmail.com	SANJEEV KUMAR SINGI	Student	Dr. Rammanohar Lohia	Uttar Pradesh	Political Science	9455593781
11/10/2020 11:44:47	dashp496@gmail.com	Mr. Pradeep Kumar Dash	Student	Pattamundai College	Odisha	Department of Physics	+916370541023
11/10/2020 11:46:28	naturalprems@gmail.com	Prem Prakash Upadhyay	Asso. Professor	Govt. H. S. S. LETI	uttarakhand	Education	09568323281
11/10/2020 11:55:50	tridipdey96@gmail.com	TRIDIP DEY	Student	Vidyasagar University	West Bengal	Bengali	9635630021
11/10/2020 12:00:21	arunamishra2511@gmail.com	MRS. ARUNA MISHRA	LECTURER	JAMANKIRA DEGREE C	ODISHA	DEPT OF EDUCATION	9777942029
11/10/2020 12:01:50	subhasdarsininayak@gmail.com	SUBHADARSHINI NAYAK	Student	Pattamundai college	patts Odisha	Education	8455876140
11/10/2020 12:07:10	falguneco@gmail.com	FALGUN HARI MURASHI	Asst. Professor	Dasaratha Deb Memorial	Tripura	Higher Education Govt.of	9612475151
11/10/2020 12:10:06	drkvsurendran@gmail.com	Dr K V Surendran	Principal	Chinmaya Arts and Scien	KERALA	English	07012065410
11/10/2020 12:22:03	nidhi.tcv24@gmail.com	NIDHI. T. C. V	B.Ed Student	Amrita Vishwa Vidyapeeth	Karnataka	Mathematics and Physics	8105997311
11/10/2020 12:25:43	sindhurakannappan2018@gmail.com	Sindhura.K	Research Scholar	University of Madras	Tamil Nadu	Department of Management	+919952962088
11/10/2020 12:26:03	sathishedu2020@gmail.com	SATHISH KUMAR S	Asst. Professor	JSR COLLEGE OF EDUC	TAMIL NADU	EDUCATION	9362679648
11/10/2020 12:28:43	saurabh.singh.srm@gmail.com	SAURABH SINGH	Research Scholar	Veer Bahadur Singh Purv	Uttar Pradesh	Department of Education	9027670890
11/10/2020 12:31:59	dthnaqvi@gmail.com	DR. TASHKEEL HAIDER	Asst. Professor	NAYAB ABBASI DEGREE	UTTAR PRADESH	ENGLISH	9808917012
11/10/2020 12:40:39	archanantripathy653@gmail.com	ANANYA TRIPATHY	Student	Pattamundai college	patts Orissa	Education	8917566752
11/10/2020 12:43:32	tapaswinimoharana1978@gmail.com	Dr TAPASWINI MOHARA	Asst. Professor	DKN college Eranch	Cuttu Odisha	Education	9437316249
11/10/2020 13:03:16	irshadhussain605@gmail.com	IRSHAD AHMAD NAJAR	Asst. Professor	GDC Banihal	J&K	Education	09797741763
11/10/2020 13:04:30	jmr198630@gmail.com	J MANJUNATHA RAO	Asst. Professor	Sri Aurobindo College	Karnataka	Commerce and Managerr	9113643494

Timestamp	Email Address	FULL NAME (IN CAPITA	Designation	College/Institute/Organise State	Department	Mobile No.
11/10/2020 13:08:48	prabirnayak2000@gmail.com	PRABIR KUMAR NAYAK	Staff	Jamankira Degree Colleg Odisha	Education	9438015078
11/10/2020 13:10:21	hasanrcu@gmail.com	Mr.HASANBASHA TEGG	Student	RANI CHANNAMMA UNI Karnataka	Department of Education	9148847392
11/10/2020 13:12:40	jani.bharati10@gmail.com	BHARATI JANI	Student	DIET, Rayagada Odisha	School and Mass Educati	9178834582
11/10/2020 13:16:17	lyotibhusanbiswal128@gmail.com	JYOTIBHUSAN BISWAL	Student	PATTAMUNDAI (DEGRE ODISHA	EDUCATION	7008393761
11/10/2020 13:18:21	drhjitendra1974@gmail.com	DR. THIYAM JITENDRA	Asst. Professor	Biramangol College, Saw Manipur	Commerce	9856192507
11/10/2020 13:33:00	arjunacharanrout@gmail.com	Arjuna Charan Rout	Lecturer Gr-A in Educatio	Panchayat samity Higher Odisha	Education	9438400065
11/10/2020 13:33:14	chandranrioy121@gmail.com	CHANDRANI ROY	Ptt Sact	Bethuahahari College West Bengal	History	6295517378
11/10/2020 13:41:16	archanaarchana94976@gmail.com	ARCHANA DALAI	Student	Pattamundai collage patt Odisha	Education	8249984424
11/10/2020 13:45:51	sivakumarstaf@gmail.com	SIVAKUMAR R D	Asst. Professor	Ayya Nadar Janaki Ammi Tamil Nadu	Computer Science	+919944042243
11/10/2020 13:46:12	swayamprava.sethi5@gmail.com	SWAYAMPRAVA SETHI	Research Scholar	Sri Lal Bahadur Shastri N Delhi	Education	8826593462
11/10/2020 13:46:20	brindhastaf@gmail.com	Brindha S	Asst. Professor	Government Arts And Sci Tamil Nadu	Business Administration	+919790422438
11/10/2020 13:59:54	kjjasmin2002@gmail.com	J.K. JASMIN TRIPATHY	Student	Pattamundai(degree)colle Odisha	Education Departmmt	8118067935
11/10/2020 14:01:28	Jaspreetsinghwalla10@gmail.com	Mr. Jaspreet Singh	Student	Panjab university , Chand Chandigarh	Music	9914033501
11/10/2020 14:03:15	donaliparida223@gmail.com	DONALI PARIDA	Student	Pattamundai collage patt Odisha	Education	913217811
11/10/2020 14:12:44	rajeeyabegam@gmail.com	RAJEYABEGAM TEGG	Research scholar	KSAWU VIJAYAPURA KARNATAKA	Economics	9741355507
11/10/2020 14:30:36	chidanandamohanty66@gmail.com	CHIDANANDA MOHANT	Student	Pattamundai Degree Coll Odisha	Education	9078851293
11/10/2020 14:42:07	dharamnidharsethy1@gmail.com	DHARANIDHAR SETHY	Lecturer in Education.	Anchalika Degree Mahavi Odisha	Education	8249397419
11/10/2020 14:46:37	prudhvy@svccw.edu.in	PRUDHVIY RAJU MANTE	Asst. Professor	Shri Vishnu Engineering (Andhra Pradesh	MBA	9440637137
11/10/2020 14:52:11	dr.ssnayak1967@gmail.com	DR. SUDHANSU SEKHA	Asst. Professor	R. N. College, Dura, Berh Odisha	Commerce	9861389440
11/10/2020 15:04:44	bmpranu@gmail.com	BALMUKUNDA PATTAN	Deo	Ramanarayan Higher sec Odisha	School and mass Educati	9776122560
11/10/2020 15:27:55	sagheerahmad244@yahoo.com	SAGHEER AHMAD	Reader	C. S. BUBKAPUR FAKHAF Uttar Pradesh	Education	9598851265
11/10/2020 15:29:35	ipatrabiswaraj@gmail.com	BISWARAJ PATRA	Jr. Lecturer (TTT)	GVHSS, ANCHAL COLLE ODISHA	TOURISM	9439535153
11/10/2020 15:55:13	santoshkshah1965@gmail.com	DR. SANTOSH KUMAR	DEMONSTRATOR	R.N.H.S.S. DURA ,GANJ, ODISHA	BIOLOGY	9439100813
11/10/2020 15:59:45	dayasagar naik67@gmail.com	DAYASAGAR NAIK	Asst. Professor	M.G.D.C.Bhukta Odisha	History	9938639010
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11/10/2020 16:25:40	ananda143naik@gmail.com	Mr. ANANDA NAIK L	Asst. Professor	Sri Bhanuprakash P V C Karnataka	Education	9538652519
11/10/2020 16:31:15	deepi.illa@gmail.com	DEEPIKA PATTANAYAK	Asst. Professor	RAYAGADA AUTO COLL Orissa	IRPM	9437438276
11/10/2020 16:32:17	dr.sanjitsahu@gmail.com	DR.SANJIT KUMAR SAH	Reader	SHRI RAWATPUR SAR CHHATTISGARH	EDUCATION	9752508165
11/10/2020 16:34:17	khirabhditanayadash.123@gmail.com	SOUBHAGYABATI DAS	Student	Pattamundai(degree)colle Odisha	Education	8114655069
11/10/2020 16:36:59	gigianesh309@gmail.com	GANESH CHANDRA GIR	Lecturer	College Odisha	Education department	7789883757
11/10/2020 17:04:59	devovrata@rediffmail.com	DR.DEBABRATA BHATT	Post Graduate Teacher	Khowai Govt. Girls' Class Tripura	Dept. of Secondary Educa	9436557203
11/10/2020 17:12:14	kusambra10@gmail.com	KUSA PANIGRAHI	Asst. Professor	Institute Odisha	MBA	9692730720
11/10/2020 17:13:08	latalaxmi10@gmail.com	BIJAYALAXMI CHOUDHI	Lecturer	Rayagada Autonomous C Odisha	Geography	8280090224
11/10/2020 17:13:28	snanbu123@gmail.com	Mr.S.N.ANBUMANI	Student	C.S.I College of Education TamilNadu	Mathematics	9489264387
11/10/2020 17:15:30	rajeshpatel.sng19@gmail.com	Rajesh Kumar Patel	Asso.Professor	D.N.higher Secondary Sc Odisha	Lecturer in Education	07684047141
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11/10/2020 17:36:17	rajeshkhanh4992@gmail.com	RAJESH SETHI	Student	Pattamundai College Patt Odisha	Commerce	7377323315
11/10/2020 17:38:37	sjanashree@gmail.com	DR. MENAKARANI SAH	Asst. Professor	Shalabala Women's Auto Odisha	Sanskrit	9348315073
11/10/2020 17:45:01	kantimayeesseema@gmail.com	SASWATIKA MISHRA	Research scholar	Shalabala Women's Auto Odisha	Sanskrit	9563926641
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11/10/2020 17:49:08	ZARITAZ.2008@gmail.com	ZARI TAJ	TEACHER	JABAL FARASAN INTER MAKKAH	LANGUAGE	0559387029
11/10/2020 17:51:23	dasrasmirekha98@gmail.com	RASMIREKHA DAS	Student	Pattamundai collage patt Odisha	Commerce	9937223385
11/10/2020 17:53:00	gouraprasadsenapati11@gmail.com	GOURAPRASAD SENAP	Student	College ODISHA	Accounting	8249293925
11/10/2020 17:54:01	elearningpankaj@gmail.com	VIPNESH KUMAR AGNI	TEACHER	Basic Education U.P.	Education	7897970032
11/10/2020 17:59:49	khatoontaranumkhatoon@gmail.com	TARANNUM KHATOON	ASSISTANT TEACHRE	UPS GARHI CHHATENA UP	BESIC EDUCATION	9598534111
11/10/2020 18:03:49	gajapatiraggajapati@gmail.com	G.GAJAPATI RAO	Demonstrator	GOPALPUR COLLEGE(C Odisha	Zoology	9861939377
11/10/2020 18:08:47	sudiptakaran.sanskrit@gmail.com	SUDIPTA KUMAR KARAI	State Aided College Teac	BAJUKUL MILANI MAHAVI WEST BENGAL	SANSKRIT	9064207186
11/10/2020 18:09:56	svatsayayan1978@gmail.com	DR SHASHISHEKHAR M	Lecturer	SCERT Utrakkhand Dehrs Utrakkhand	Curriculum	9415630674
11/10/2020 18:10:08	rkpandaodca2008@gmail.com	RABINDRA KUMAR PAN	Asst. Professor	Pattamundai College Patt Odisha	History	9238899769
11/10/2020 18:17:53	bijuni2006@gmail.com	BIJAYA KUMAR BEHER/	Asst. Professor	Shalabala Women's Auto Odisha	Psychology	9124223401
11/10/2020 18:19:11	barikmonalisa93@gmail.com	MONALISA BARIK	Lecturer	Rayagada autonomous ct Odisha	Education	6371636110
11/10/2020 18:27:28	bharathiknsgl@gmail.com	K.S.BHARATHI	TEACHER	GMS,CHETTIVARMADAI TAMILNADU	ENGLISH	8220642578
11/10/2020 18:33:21	mailto.garima01@gmail.com	GARIMA SINGH	IHT	Ups Mustafabad Deshi Dr Up	Basic Education	7309321661
11/10/2020 18:37:19	pambika1999@gmail.com	AMBIKA PRIYADARSHIN	Student	Shalabala Women's Auto Odisha	Sanskrit	8144232166
11/10/2020 18:43:49	surajkumartarai87@gmail.com	SURAJ KUMAR TARAI	Student	Pattamundai degree colle ODISHA	Commerce	7788019305
11/10/2020 18:43:57	tapaswininaik88@gmail.com	DR. TAPASWINI NAIK	Asst. Professor	F. M. JUNIOR COLLEGE ODISHA	SANSKRIT	8763185913
11/10/2020 19:10:25	shamakhano70707@gmail.com	SHAMA PARWEEN	Teacher	St Xavier's school Jharkhand	Education	7493853523
11/10/2020 19:27:25	puneetkursaluja@gmail.com	Dr.Puneet Kaur Saluja	Asst. Professor	Rama Devi Baja Mahila C Jharkhand	Hindi	7488311104
11/10/2020 19:40:18	tulu12480@gmail.com	DR.SHASHIKANT MOHA	Lecturer in Political	Parsuram Gurukul Mahav Odisha	Political Science	8895516800
11/10/2020 19:44:09	malaborah2@gmail.com	MALA BORAH	Principal	Gyan Kendra Sr Seconda Assam	SOCIOLOGY	+918403084911
11/10/2020 19:58:02	parmila.13k@gmail.com	PARMILA KUMARI RAM	Teacher	Dr. A.N. Khosla DAV Pub Odisha	Hindi	8249952585
11/10/2020 20:08:58	pankajsingh@ypsched.com	PANKAJ SINGH	PHYSICAL EDUCATION	YADAVINDRA PUBLIC S Chandigarh	PHYSICAL EDUCATION	9676138806
11/10/2020 20:09:10	moirangthemkunjara33@gmail.com	MOIRANGTHEM KUNJA	Research scholar	Manipur University Manipur	Education	8787778566
11/10/2020 20:34:11	tejashreemishra2015@gmail.com	TEJASHREE MISHRA	LECTURER	P.S.DEGREE.COLLEGE, Odisha	Education	9437218873
11/10/2020 20:34:50	sabita.mishra9@gmail.com	DR.SABITA MISHRA	Asst. Professor	Ravenshaw Jr. College, Ct Odisha	Education	9438552362
11/10/2020 20:41:01	debrajama675@gmail.com	DEBARAJ SAMAL	Student	U.K MOHABIR COLLEGE ODISHA	Commerce	9861128570
11/10/2020 21:00:11	rangakamalavenu@gmail.com	R.VENUGOPAL	PhD research scholar	ANNAMALAI UNIVERSIT Tamil Nadu	Yoga	09841242405
11/10/2020 22:04:25	smruti.ppati@gmail.com	MISS SMRUTI PRAGYA	Student	Shalabala Women's Auto Odisha	Sanskrit	8596873730
11/10/2020 22:09:12	richabiswal123@gmail.com	DR. RICHA BISWAL	Ph. D awarded Scholar	University of Allahabad Uttar Pradesh	English	800545333
11/10/2020 22:23:39	dratulabhasker@gmail.com	Dr. Atula Bhaskar	Asso.Professor	S. N. College ,Amritsar Punjab	Hindi	628969742
11/10/2020 23:08:02	basudevbal679@gmail.com	CC BASUDEV BAL	Student	Pattamundai degree colle Odisha	Commerce	9078960953
11/10/2020 23:15:40	ssupriyo2011@gmail.com	SUPRIYO HALDER	Research scholar	Dr cvramon University West Bengal	Geography	9851309629
11/11/2020 0:34:37	leenaroy1970@gmail.com	Mrs LEENA ROY	LECTURER	DHARMASALA MAHAVI ODISHA	EDUCATION	8337999632
11/11/2020 2:08:01	maneshkhandagale@gmail.com	MANESH KHANDAGALE	Asst. Professor	COLLEGE OF SOCIAL W MAHARASHTRA	SOCIAL WORK	+919421394214

Timestamp	Email Address	FULL NAME (IN CAPITA	Designation	College/Institute/Organise	State	Department	Mobile No.
11/11/2020 5:23:19	kumarhimanshubhehera25@gmail.com	HIMANSU KUMAR BEHE	Student	Pattamundai (Degree) Co	Odisha	Education	6370416659
11/11/2020 6:06:01	smtkalyanipatel@gmail.com	KALYANI PATEL,	SLRP. (kucinda block)	Govt.P.U.P. school,Chani	Odisha	Mass education odisha	9437581500
11/11/2020 6:31:10	mayadharsahu104@gmail.com	Dr. MAYADHAR SAHU	OES(SB),SME Departme	School and Mass Educati	Odisha	School and Mass Educati	9937641392
11/11/2020 8:16:48	parthapriyasethi@gmail.com	PARTHAPRIYASETHI	Student	Pattamundai college patt	Odisha	Commerce	9556831921
11/11/2020 8:41:49	anasuya.situ@gmail.com	ANASUYA BARIK	Student		Odisha	Economics	9040041288
11/11/2020 8:49:31	debraj1999.chakraborty@gmail.com	DEBRAJ CHAKRABORT	Student	Acharya Praffula Chandra	West Bengal	Botany department	9432371483
11/11/2020 9:58:02	Jharanab16@gmail.com	JHARANA BARIK	Student	KENDRAPARA AUTONO	Odisha	Education	6372598984
11/11/2020 10:28:01	dipanjalsethi696@gmail.com	DIPANJALI SETHI	Student	College	Odisha	Education	7846942788
11/11/2020 10:38:11	choudharyshivamrathijaat@gmail.com	SHIVAM RATHI	Student	DAV PG College Muzaffa	Muzaffarnagar	B. Sc Biology	9837847545
11/11/2020 11:02:18	rjdash1977@gmail.com	MR RAJENDRA KUMAR	Asst. Professor	Institute	Odisha	ART AND CULTURE	9937584929
11/11/2020 11:44:43	sukhirout121@gmail.com	SRADHANJALI ROU	Student	Pattamundai college, patt	Odisha	Commerce	7205086354
11/11/2020 11:54:01	DebashisDas123@gmail.com	Debashis	Student	Pmi clg	Odisha	Arts	07483740648
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11/11/2020 14:05:30	skvermanwd@gmail.com	Santosh kumar verma	Teacher	Adarsh inter school sirdai	Bihar	Education	7004983160
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11/11/2020 20:06:07	prathibhawakode225@gmail.com	Miss Pratibha Ambadas V	Student	Dhaneshwari PG college	Maharashtra	Education	9834956096
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11/11/2020 22:46:00	patil0443@gmail.com	Pooja D Patil	Asst. Professor	RPD COLLEGE OF ART&	Karnataka	Commerce	08880803575
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11/12/2020 11:49:46	james.wins92@gmail.com	R JOE CECIL	MBA	BHARATHIAR UNIVERSI	Tamil Nadu	IB	8148145396
11/12/2020 12:39:46	venkatapadmavathikonjet@gmail.com	Dr.KONJETI VENKATA P	Asst. Professor	D.S.Govt.Degree College	Andhra Pradesh	Chemistry	9441365962
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11/14/2020 16:44:13	mouchumdutta78@gmail.com	Dr. MOUCHUMI DUTTA	Asst. Professor	Bajali TT College	Assam	English	9954270334
11/15/2020 12:30:25	rkdhawan303303@gmail.com	Rajesh kumar Dhawan	Asso.Professor	Sss Govt girls pg college	Rajasthan	Zoology	9414681188
11/16/2020 0:19:24	vmjemin05@gmail.com	JEMIN V M	Asst. Professor	RMK COLLEGE OF ENG	TAMILNADU	COMPUTER SCIENCE A	9787034088
11/16/2020 9:57:15	smrutipravabiswal@gmail.com	SMRUTIPRAVA BISWAL	Student	Pattamundai College	ODISHA	EDUCATION	7894896562
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11/16/2020 21:30:26	dallasana2958@gmail.com	DALLA SANA	Reader	Bally Girls' High School	West Bengal	Education	9874781314
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11/16/2020 23:13:55	prasadparmanand462@gmail.com	PRAMANAND PRASAD	Special Educator	Rehabilitation Council Of	Jharkhand	Resource Education	0787086561
11/16/2020 23:46:14	waniuma2012@gmail.com	UMAR IQBAL WANI	Research scholar	School of Education and I	Jammu and Kashmir	Education	7006086386
11/17/2020 0:17:06	chsampatma@gmail.com	CH SAMPATH KUMAR	Director	PRESS Ngo Hyderabad T	Telangana	Education	9849940190
11/17/2020 0:39:24	pacadama.luisa29@gmail.com	MA. LUISA C. PACADA	Asso.Professor	NUEVA ECIAJIA UNIVERS	State University	Education	09996670934
11/17/2020 2:00:57	surenderkr013@gmail.com	SURENDER KUMAR	Asst. Professor	Gsss Nissing(Karnal)	Haryana	Education	9813164006
11/17/2020 5:17:13	mam.sary@moeys.gov.kh	MAM SARY	Official	Ministry of Education, Y	Phnom Penh	DGHE	85577693996
11/17/2020 6:02:27	mayurimayu1982@gmail.com	K MAYURI	Asst. Professor	University college of educ	Telangana	Education	9494229822
11/17/2020 6:32:52	bhartishyam1000@gmail.com	SHYAM NARAYAN BHAF	Student	Tata Institute of Social S	Maharashtra	School in Management ar	9565862705
11/17/2020 6:41:08	bharathrajshetty@gmail.com	Dr Bharathraj Shetty	Asso.Professor	CMR Centre for Business	Karnataka	MBA	9980961756
11/17/2020 6:49:19	nobordo143@gmail.com	NELPHA B. OBORDO	Nurse	VSMCM	Philippines	Nursing	09233545604
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11/17/2020 7:15:13	sonmagupta23@gmail.com	SOMA GUPTA	Assistant Teacher	Shillong Jail Road Boys'H	Meghalaya	English	9436994423
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11/17/2020 7:58:24	dsimangini@gmail.com	SIMANGINI DAS	Lecturer	Pattamundai College	Odisha	Political Science	9090945613
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11/17/2020 8:47:57	laxmipriyamohanty183@gmail.com	LAXMIPRIYA MOHANTY	Student	Pattamundai college patt	Odisha	Education	9078769195
11/17/2020 8:50:43	dewanganram9@gmail.com	Ram Kumar Dewangan	Teacher	Government Higher secor	Chhattisgarh	Education	9893850592

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11/17/2020 9:27:50	vyotijena40@gmail.com	JYOTIRANJAN JENA	Student	UNIVERSITY DEPARTMI ODISHA	TEACHER EDUCATION	9174800846
11/17/2020 9:28:59	snnmhptr@gmail.com	SUNANDA MOHAPATRA	Student	UNIVERSITY DEPARTMI ODISHA	UNIVERSITY DEPARTMI	7008248942
11/17/2020 9:33:02	mint.shal2309@gmail.com	SHALINI KUMARI	Student	Utkal university Bhubanes Odisha	Techer eduction departm	7294044095
11/17/2020 9:33:53	subhashree4143@gmail.com	SUBHASHREE PANIGRAH	Student	Utkal University Orissa	University Department of	7978160347
11/17/2020 9:36:08	dalaismaranika@gmail.com	SMARANIKA DALAI	Student	Utkal University Odisha	University Department of	7608043832
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11/17/2020 9:38:39	rosalinpatra1998@gmail.com	ROJALINI PATRA	Student	Utkal University, Bhubane Odisha	University department of t	8598081382
11/17/2020 9:54:47	rajasmipatrapatras2003@gmail.com	RAJASMITA PATRA	Student	College Odisha	Political science	7684991282
11/17/2020 9:55:57	sudakhina.sarangil@gmail.com	Sudakshina Sarangi	Student	UDTE Odisha	B.Ed	9131602748
11/17/2020 9:58:45	amiyaranjan137@gmail.com	Amiya Ranjan Sarangi	Student	Utkal University Odisha	B.Ed.	9090256509
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11/17/2020 10:05:45	sridharthbehera@gmail.com	ALOK KUMAR BEHERA	Student	Pattamundai degree colle Odisha	Political science	6372114367
11/17/2020 10:06:13	lisarani881@gmail.com	LISARANI KHUNTIA	Student	PATTAMUNDAI COLLEG ODISHA	EDUCATION	9583866393
11/17/2020 10:16:43	satyaranjanparida754@gmail.com	SATYARANJAN PARIDA	Student	Pattamundai (degree) coll Odisha	Political science	8658588065
11/17/2020 10:26:58	asahoo786@gmail.com	ASHUTOSH SAHOO	Student	UTKAL UNIVERSITY ODISHA	UNIVERSITY DEPARTMI	7325922207
11/17/2020 10:28:05	taraisusmita3@gmail.com	SUSMITA TARAI	Student	PATTAMUNDAI (DEGRE ODISHA	EDUCATION	9937289531
11/17/2020 10:38:56	paras9711@gmail.com	Anjali Bharti	Student	P.T.E.C MOKAMA,PATN, BIHAR	EDUCATION	9931971151
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11/17/2020 10:47:38	mamachem12@gmail.com	SOUGANDHIKA SUKLA	Student	Utkal University Odisha	University Teacher Educa	7815093831
11/17/2020 10:52:07	nikita99374@gmail.com	NIKITA MOHAPATRA	Student	vani vihar , utkal universit	University department of t	8249565126
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11/17/2020 10:55:51	sasmita2379sahu@gmail.com	SASMITA SAHU	Student	Utkal University Odisha	B. Ed	9337294713
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